

## ABBEVILLE HIGH

701 Washington Street  
Abbeville, South Carolina 29620

**GRADES** 9-12 High School

**ENROLLMENT** 540 Students

**PRINCIPAL** Elizabeth L. Taylor 864-366-5916

**SUPERINTENDENT** C. Michael Campbell, Ph.D. 864-459-5427

**BOARD CHAIR** Dr. Larry D. Lawson 864-446-3250

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2004

#### ABSOLUTE RATING:

**GOOD**

Absolute Ratings of High Schools with Students like Ours

**Excellent****Good****Average****Below Average****Unsatisfactory**

8

16

8

3

0

#### IMPROVEMENT RATING:

**EXCELLENT**

#### ADEQUATE YEARLY PROGRESS:

**YES**

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**WWW.MYSCSCHOOLS.COM**

**WWW.SCEOC.ORG**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Good	Good	N/A
<b>2002</b>	Average	Unsatisfactory	N/A
<b>2003</b>	Below Average	Average	No
<b>2004</b>	Good	Excellent	Yes

**DEFINITIONS OF DISTRICT RATING TERMS**

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

	<b>Our School</b>			<b>High Schools with Students Like Ours</b>		
<b>Percent</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>
<b>Passed 2 subtests</b>	81.2	N/A	N/A	72.0	N/A	N/A
<b>Passed 1 subtest</b>	9.0	N/A	N/A	14.7	N/A	N/A
<b>Passed no subtests</b>	9.8	N/A	N/A	13.6	N/A	N/A

**EXIT EXAM PASSAGE RATE BY SPRING 2004**

	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Percent</b>	93.6%	94.0%

**ELIGIBILITY FOR LIFE SCHOLARSHIP**

<b>Percent of</b>	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Seniors eligible for LIFE Scholarships at four-year institutions*</b>	15.8	10.9
<b>Seniors who met the SAT/ACT requirement</b>	15.8	11.0
<b>Seniors who met the grade point average</b>	57.4	47.8

\*Using only the SAT/ACT and grade point average requirements

**GRADUATION RATE**

	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Number of Students</b>	141	203
<b>Number of Diplomas</b>	104	147
<b>Rate</b>	73.8%	73.0%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	110	93.6	101	15.8	141	73.8	YES
Gender							
Male	48	89.6	40	22.5	65	63.1	N/A
Female	62	96.8	61	11.5	76	82.9	N/A
Racial/Ethnic Group							
White	62	100.0	61	24.6	74	82.4	N/A
African-American	48	85.4	40	2.5	67	64.2	
Asian/Pacific Islander	0	N/A	0	N/A	0	N/A	N/A
Hispanic	0	N/A	0	N/A	0	N/A	N/A
American Indian/Alaskan	0	N/A	0	N/A	0	N/A	N/A
Racial/Ethnic Group							
Non disabled	102	98.0	89	18.0	127	80.3	N/A
Disabilities other than speech	8	37.5	12	0.0	14	14.3	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	110	93.6	101	15.8	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	0	N/A	0	N/A	0	N/A	N/A
Non-Limited English Proficient	110	93.6	101	15.8	141	73.8	N/A
Socio-Economic Status							
Subsidized meals	51	88.2	40	7.5	73	63.0	N/A
Full-pay meals	59	98.3	61	21.3	68	85.3	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**HSAP PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts - State Performance Objective = 33.3%</b>									
All Students	134	100.0	17.9	20.9	39.6	21.6	64.9	YES	YES
<b>Gender</b>									
Male	62	100.0	21.0	27.4	32.3	19.4	54.8	N/A	N/A
Female	72	100.0	15.3	15.3	45.8	23.6	73.6	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	73	100.0	2.7	19.2	50.7	27.4	82.2	YES	YES
African-American	59	100.0	37.3	23.7	27.1	11.9	42.4	YES	YES
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	121	100.0	12.4	22.3	41.3	24.0	69.4	N/A	N/A
Disabled	13	100.0	69.2	7.7	23.1	N/A	23.1	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	134	100.0	17.9	20.9	39.6	21.6	64.9	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	134	100.0	17.9	20.9	39.6	21.6	64.9	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	63	100.0	30.2	27.0	28.6	14.3	49.2	YES	YES
Full-pay meals	71	100.0	7.0	15.5	49.3	28.2	78.9	N/A	N/A
<b>Mathematics - State Performance Objective = 30.0%</b>									
All Students	134	100.0	10.4	23.9	38.8	26.9	75.4	YES	YES
<b>Gender</b>									
Male	62	100.0	12.9	24.2	41.9	21.0	72.6	N/A	N/A
Female	72	100.0	8.3	23.6	36.1	31.9	77.8	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	73	100.0	1.4	12.3	53.4	32.9	91.8	YES	YES
African-American	59	100.0	22.0	39.0	22.0	16.9	54.2	YES	YES
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	121	100.0	5.0	24.0	42.1	28.9	81.8	N/A	N/A
Disabled	13	100.0	61.5	23.1	7.7	7.7	15.4	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	134	100.0	10.4	23.9	38.8	26.9	75.4	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	134	100.0	10.4	23.9	38.8	26.9	75.4	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	63	100.0	15.9	34.9	30.2	19.0	65.1	YES	YES
Full-pay meals	71	100.0	5.6	14.1	46.5	33.8	84.5	N/A	N/A

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
--	------------	-----------------------	--------------------------------------	--------------------

Students (n= 540)

Retention rate	8.6%	Down from 9.8%	10.0%	9.1%
Attendance rate	96.1%	Up from 93.6%	95.4%	96.0%
Eligible for gifted and talented	0.0%	No change	3.2%	5.8%
With disabilities other than speech	10.8%	Up from 10.1%	14.3%	12.7%
Older than usual for grade	9.1%	Down from 11.5%	11.4%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.4%	Down from 1.6%	1.5%	1.6%
Enrolled in AP/IB programs	6.8%	Up from 4.1%	9.2%	10.2%
Successful on AP/IB exams	N/AV		46.4%	53.8%
Annual dropout rate	3.6%	Down from 4.4%	3.0%	2.7%
Career/technology students in co-curricular organizations	10.2%	Up from 9.6%	5.2%	3.6%
Enrollment in career/technology center courses	358	Up from 263	407	466
Students participating in worked-based experiences	99.4%	Up from 95.8%	22.8%	25.7%
Career/technology students mastering core competencies	75.8%	Up from 71.5%	74.5%	77.7%
Career/technology completers placed	95.7%	Up from 95.0%	98.7%	99.3%

Teachers (n= 42)

Teachers with advanced degrees	45.2%	Up from 44.2%	49.2%	52.0%
Continuing contract teachers	90.5%	Up from 83.7%	80.0%	82.1%
Highly qualified teachers**	96.4%	N/A	90.9%	89.5%
Teachers with emergency or provisional certificates	11.9%		9.1%	8.6%
Teachers returning from previous year	81.8%	Up from 81.3%	85.9%	86.2%
Teacher attendance rate	93.9%	No change	94.7%	95.3%
Average teacher salary	\$40,854	Up 3.8%	\$40,448	\$41,060
Prof. development days/teacher	10.2 days	Up from 8.1 days	10.2 days	10.6 days

School

Principal's years at school	4.0	Up from 3.0	4.0	3.0
Student-teacher ratio in core subjects	22.5 to 1	Down from 24.2 to 1	26.4 to 1	26.4 to 1
Prime instructional time	88.0%	Up from 85.8%	88.5%	90.0%
Dollars spent per pupil*	\$6,332	Down 3.5%	\$6,166	\$6,310
Percent of expenditures for teacher salaries*	62.0%	No change	58.9%	57.9%
Opportunities in the arts	Poor	Down from Good	Good	Excellent
Parents attending conferences	92.9%	Down from 98.4%	91.7%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Below Average	N/A	Good	Good

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	92.9%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Abbeville High School continues to focus on student achievement. The teachers, parents, and the community are involved in the academic success of the students. Students participate in SAT/ACT preparation programs, academic team competition, and service learning.

The 2004 senior class has 46% of the students planning to attend a four-year college, 44% planning to attend a two-year college, 4% joining the military, 4% attending a technical school, and 3% working full-time. Twenty-nine students meet eligibility requirements for the LIFE Scholarship and sixteen students scored 1100 or better on the SAT/ACT. Four seniors qualified for the Palmetto Scholarship.

In a continuing effort to provide students with college credit, seniors and juniors received over 370 hours of college credit during the school year. The credits provide an early start for their college career. Also, over 55 students took the Piedmont Technical College placement test on the AHS campus. The results of the test are used to qualify students to take college courses on our campus, meet the requirements to enroll at PTC, and to serve as a diagnostic tool for our students.

Athletics continue to be a source of pride for our school and community. Participation is strong with over 300 students involved in some area of athletics. The Softball Team had its greatest success in the school's history by winning the Upper-State Championship. The Football Team continued its winning tradition by advancing to the Upper-State Finals.

Abbeville High School is proud of our Agricultural Program. The program provides leadership opportunities for our students through Future Farmers of America. This year, students have participated in a number of FFA competitions. These include Soil Judging, Horse Judging, Dairy Foods, Parliamentary Procedure, Wildlife Career Development, Hunter Safety Programs, Forestry, Public Speaking, and Leadership events.

Elizabeth L. Taylor, Principal

Laura Lawrence, Chair, School Improvement Council 2004

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	36	90	10
Percent satisfied with learning environment	80.0%	58.4%	80.0%
Percent satisfied with social and physical environment	65.7%	58.9%	I/S
Percent satisfied with home-school relations	57.1%	76.7%	70.0%

\*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.